

Long Term Plan Stars Class Year 3/4 Cycle B

Term	Autumn		Spring		Summer	
Topics	Rampaging Romans	Lights, camera, action	Pole to pole	Looking after our World	Making Waves	
Subject						
Experience days/visitors/trips	Roman day Dressing up. Chesterfield museum- Roman Experience	Walk and see the Christmas lights. Christmas tree festival at St Martins Church. Pomegranate Theatre Trip	Science day- Science working skills, Investigating hypothesising recording making conclusions/fair test.	Visit different habitats pond/forest Recycling centre. Whisby? Dentist and doctor visit.	Matlock bath, caves, blue john mines.	Go on a Canal boat-CP to look at Viking long boat derby museum. Visit the seaside
Science	Friction. Forces on surfaces Roman roads. Make a vehicle- see which road is the fastest/slowest. Pulleys. Pushing/pulling. Magnets.	Electricity Sound	Basic needs of animals Changing environments	Animals including humans- digestive system and teeth. Eating healthy. Making healthy choices.	Rocks, soil, fossils	Water cycle Changing matter- Scientific investigative skills
Geography	Romans.		Climate change, cold weather. Extreme weather. Inuit people.	Trading around the world. Jobs. Fair trade. Fair/unfair distribution of resources (Fairtrade).	Local Geography. Field trips. Map reading/compass skills. Compare and contrast. Types of settlements in modern Britain- towns, villages, cities.	Rivers/sea/locatin g seven seas. Locating points on the atlas.

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History		History of light. Candles, fire, gas lamps, Edison. History of Cinema?			Viking raids and invasions. Viking boats. Way of life	
D.T	Mosaics Design a Roman shield. If time- a Roman purse.	Torches, Light boxes. Christmas crafts. Clay light holder. Scene setting for Christmas play.			Photo frames- Designing it. Making it evaluating it. Design and make a boat that floats	
Art			Inuit inspired art Mod rock igloo.	Large van Gough made from recycling. Plastics/how plastic is ruining the oceans. Aborigine Art	Georges Seurat pointillism pictures of local landscapes. Learn about Local artists.	Take one picture art topic. Turner/sea scapes
Biblical Studies	Jesus Parables Jesus Miracles			Stories of trial and testing		Fruits of the Spirit The armour of God.
RE	Christianity/Judaism. The importance of the church to Christians, the temple to Jews. The importance of Holy texts. Symbols of the faith.			Special celebrations: The Passover- Judaism Rosh Hashanah- Jewish New Year Hannukah Easter/Christmas for Christians		Jewish culture and cuisine. The significance of food to the Jewish faith. Communion for Christians
MFL	On y va! (All aboard!)	L'argent de poche (pocket money)	Raconte-mo une histoire! (Tell me a story)	Vive le sport! (Our sporting lives)	Les Carnaval des Animals (The carnival of animals)	
Computing	E safety Animation	Programming in scratch	Internet research	Data handling	Video editing E book creation	3d design

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P.E	Athletics	Invasion games part 1	Health related fitness through dodge ball	Gymnastics/dance	Invasion games part 2	Racquet and striking/fielding.
PHSE/RSE	EXPLORING EMOTIONS: feelings, empathy, recognising others' feelings confidentiality, secrets, surprises, personal safety mental health	ONLINE SAFETY personal information, passwords, images advice,	BEING RESPONSIBLE Taking care of our World-plastic, environment, pollution. resources, sustainability, economics, choices	Money matters: money, spending, saving, budgeting interest, loan, tax, debt,	Valuing Difference: listening, viewpoints, opinions, respect, collaborative working, similarities, differences, equality	KEEPING SAFE risk, danger, hazards, responsibility, roads safety: cycle, rail, water, fire safety: bacteria, viruses, hygiene routines
Music Year 2 and 3 are learning recorders	Music express Ourselves, our bodies Exploring sound, rhythm and pulse.	Music express Travel Playing and performing	Exploring instruments and symbols recorder Famous composers and musicians	Exploring instruments and symbols recorder Famous composers and musicians	Music express Number Beat rhythm pattern	Music express Our land Exploring sounds
English	Hamilton Trust					
Maths	White Rose Maths					
Spelling	No-nonsense spelling scheme					

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<p>Music Year 2 and 3 are learning recorders</p>	<p>Music express Ourselves, our bodies Exploring sound, rhythm and pulse.</p>	<p>Music express Travel Playing and performing</p>	<p>Exploring instruments and symbols Year 2/3- recorder Famous composers and musicians</p>	<p>Exploring instruments and symbols Year 2/3- recorder Famous composers and musicians</p>	<p>Music express Number Beat rhythm pattern</p>	<p>Music express Our land Exploring sounds</p>
<p><u>Music</u> <u>Year 2 and 3 are learning recorders</u></p>	<p><u>Music express</u> <u>Ourselves, our bodies</u> <u>Exploring sound, rhythm and pulse.</u></p>	<p><u>Music express</u> <u>Travel</u> <u>Playing and performing</u></p>	<p><u>Exploring instruments and symbols</u> <u>Year 2/3- recorder</u> <u>Famous composers and musicians</u></p>	<p><u>Exploring instruments and symbols</u> <u>Year 2/3- recorder</u> <u>Famous composers and musicians</u></p>	<p><u>Music express</u> <u>Number</u> <u>Beat rhythm pattern</u></p>	<p><u>Music express</u> <u>Our land</u> <u>Exploring sounds</u></p>

